



Partnership- University Partnerships

VALUE ADD

How will this partnership value add to school programs and resources?

The partnership will

How have you identified it?

Based on the previous experiences



WHO

Who is the South Thornlie Primary School Liaison for the Partnership?

Megan Barnett and Jane Brown LSC with additional support from Admin team



IMPORTANT

To ensure sustainability it is essential to be able to gain school ownership and key drivers for this partnership.

Does the partnership meet this criteria? Yes

Partnership	UWA and Curtin Social Workers
<p>Proposed Service What is the proposed service for the school? Who is the service focussing on?</p>	<p>Social Work Field Placements between 13 to 16 weeks will take place at South Thornlie Primary School. The students will work to engage with the school community from a strengths perspective to support the education experience within the school. Students will engage with existing programs and assist in the development of new partnerships and programs that are community led and sustainable.</p>
<p>Business Plan/ Operational Plan/ Values Do the partnership values complement the school values? Will this partnership assist the school in working towards school BP and OP targets?</p>	<p>UWA and Curtin social work students will engage with the school community, inc students, staff, parents, and wider (local business, agencies, community groups) to:</p> <ol style="list-style-type: none"> 1) Support the school to engage the broader school community. 2) Support the school community in creating a positive learning environment. 3) Support teachers, and partners, to create an environment of quality teaching and learning. 4) Help foster an environment which supports successful STPS students
<p>In Kind Expectations What is the partnership expecting of in kind contributions from the school? (funding, facilities, access to photocopier, phone, room to work, computer, internet)-</p>	<ul style="list-style-type: none"> - The use of a space to work from. - Resources: photocopier, computers, internet, specific supplies for specific tasks. - Guidance and time for UWA student social workers to engage with theory and research.
<p>Supports What supports are required by the partnership in terms of communication with staff, School Council, consultation? What supports are required by the partnership in terms of meetings, evaluations etc?</p>	<p>Regular meetings between UWA and Curtin student support staff and Principal/STPS supervisor. Regular meetings between students on site at STPS and on site supervisor.</p>
<p>Driver Who would be the key contact person for this partnership at the school? Who else would be a contact person or support for this partnership?</p>	<p>Principal - Megan Barnett.</p>
<p>Benefits How will this have a positive impact for students learning?</p>	<p>Creating community/parent connections which enhances the engagement of community and involvement of community/parents in their child's learning. Increased awareness of education and strengthening relationships.</p>
<p>Challenges What are the possible challenges?</p>	<ol style="list-style-type: none"> 1) Sustainability of programs. 2) Gaps between placements.
<p>Solutions to Challenges What are the possible solutions to challenges and how will these be addressed?</p>	<ol style="list-style-type: none"> 1) UWA students supporting initiatives driven by parents/teachers/stakeholders in the community. All work needs to be done collaboratively and to be community led. 2) Having volunteers within the school community to be building partnerships so that UWA and Curtin students will be the ones to help maintain and

	develop frameworks instead of being relied upon for communication.
Consultation Who needs to be consulted?	<ol style="list-style-type: none"> 1) Partners 2) STPS School Council 3) P&C 4) Stakeholders (eg. Those who are invested in the school, community and projects) 5) Teachers 6) Parents 7) Children
How How will we consult?	<p>Collaboration through developed communication frameworks</p> <p>Phone conversations</p> <p>Email</p> <p>Face to face meetings</p> <p>Notes to parents through children</p> <p>School Council meeting updates/consultation.</p>
Evaluation How will we evaluate the effectiveness of this partnership?	<p>Through consultation with the current students/teachers/staff/volunteers/family members working at STPS,</p> <p>Through evaluations done by the UWA and Curtin students at the close of their placement (with feedback for changes to future placements).</p>

Partnership	Curtin- Psychology and Counselling Psychology Students
Proposed Service What is the proposed service for the school? Who is the service focusing on?	Provision of counselling psych and psych services from final year Curtin university students.
Business Plan/ Operational Plan/ Values Do the partnership values complement the school values? Will this partnership assist the school in working towards school BP and OP targets?	Complementary values between school and programs vision: The program (amongst other outcomes): <ul style="list-style-type: none"> • Support for students who are gifted and talented • Administration of assessments for students to explore the possibility of gifted and talented • Resilience programs • One on one counselling for identified students
In Kind Expectations What is the partnership expecting of in kind contributions from the school? (funding, facilities, access to photocopier, phone, room to work, computer, internet)	<ul style="list-style-type: none"> • Coordination and task supervision with University students • Regular meetings with Admin coordinator
Supports What supports are required by the partnership in terms of communication with staff, School Council, consultation? What supports are required by the partnership in terms of meetings, evaluations etc?	<ul style="list-style-type: none"> • Supervision from Curtin STPS
Driver Who would be the key contact person for this partnership at the school? Who else would be a contact	Megan Barnett

person or support for this partnership?	
Partner Contact Who is the key contact of the Partner?	Melissa Davis Curtin University– Psychology students Catriona Davis McCabe Curtin University- Counselling Psychology students
Benefits How will this have a positive impact for students learning?	Resilience, emotional regulation, development of strengths for gifted and talented students.
Challenges What are the possible challenges?	Support of the program by school staff.
Solutions to Challenges What are the possible solutions to challenges and how will these be addressed?	Holding an information session for school staff with Curtin representatives before program implementation. Sending a note home with children regarding the program. Holding a parent information session on the program.
Consultation Who needs to be consulted?	<ol style="list-style-type: none"> 1) Parents. 2) Staff 3) Curtin staff. 4) STPS School Council
How How will we consult?	<ol style="list-style-type: none"> 1) Letters to parents through students. 2) Information session/explanation at PD day or staff meeting. 3) Email/phone. 4) Email and School Council meeting updates/consultation.
Evaluation How will we evaluate the effectiveness of this partnership?	Evaluation forms to parents, teachers and Curtin students running program.

Partnership	Curtin Occupational Therapy Students
Proposed Service What is the proposed service for the school? Who is the service focussing on?	OT Field Placements 4 x 7 weeks will take place at South Thornlie Primary School. The students will work with students in one on one, small groups or in class with main priority targeting early intervention with Kindy and PP students.
Business Plan/ Operational Plan/ Values Do the partnership values complement the school values? Will this partnership assist the school in working towards school BP and OP targets?	Support teachers, and partners, to create an environment of quality teaching and learning. Help foster an environment which supports successful STPS students
In Kind Expectations What is the partnership expecting of in kind contributions from the school? (funding, facilities, access to photocopier, phone, room to work, computer, internet)-	<ul style="list-style-type: none"> - The use of a space to work from. - Resources: photocopier, computers, internet, specific supplies for specific tasks.
Supports What supports are required by the partnership in terms of communication with staff, School	Regular meetings between Curtin student support staff and Principal/STPS supervisor. Regular meetings between students on site at STPS and on site supervisor.

<p>Council, consultation? What supports are required by the partnership in terms of meetings, evaluations etc?</p>	
<p>Driver Who would be the key contact person for this partnership at the school? Who else would be a contact person or support for this partnership?</p>	Principal - Megan Barnett.
<p>Benefits How will this have a positive impact for students learning?</p>	Early intervention and support of students in Kindy, PP and year 1 for occupational therapy
<p>Challenges What are the possible challenges?</p>	Sustainability of programs. Gaps between placements.
<p>Solutions to Challenges What are the possible solutions to challenges and how will these be addressed?</p>	Handover documents Streamlined referral process Clear scope of work.
<p>Consultation Who needs to be consulted?</p>	<p>8) Partners 9) STPS School Council 10) P&C 11) Stakeholders (eg. Those who are invested in the school, community and projects) 12) Teachers 13) Parents 14) Children</p>
<p>How How will we consult?</p>	<p>Collaboration through developed communication frameworks Phone conversations Email Face to face meetings Notes to parents through children School Council meeting updates/consultation.</p>
<p>Evaluation How will we evaluate the effectiveness of this partnership?</p>	<p>Through consultation with the current students/teachers/staff/volunteers/family members working at STPS, Through evaluations completed by the Curtin students at the close of their placement (with feedback for changes to future placements).</p>

Partnership	ECU Speech Pathology Students
<p>Proposed Service What is the proposed service for the school? Who is the service focussing on?</p>	Speech students will assess and support students with speech difficulties through therapy and liaising with teacher.
<p>Business Plan/ Operational Plan/ Values Do the partnership values complement the school values? Will this partnership assist the school in working towards school</p>	<p>Yes- Focus Area Positive partnerships, sub area community partnerships</p> <ul style="list-style-type: none"> • Interagency support, professional services and members of the school community provide expertise to enhance the school's ability to cater for

BP and OP targets?	diverse student needs.
In Kind Expectations What is the partnership expecting of in kind contributions from the school? (Funding, facilities, access to photocopier, phone, room to work, computer, internet)	<ul style="list-style-type: none"> • Recognition in school newsletter. • Certificate/Thank you letter for practicum students. • Learning materials Access to IT or Smartboard if needed Area to work (Partnership room)
Supports What supports are required by the partnership in terms of communication with staff, School Board, consultation? What supports are required by the partnership in terms of meetings, evaluations etc?	Clear and reliable point of contact with the school. Communication with clinical supervisor. Participation in integrated service meeting Liaising with Staff partnership representative and Admin
Driver Who would be the key contact person for this partnership at the school? Who else would be a contact person or support for this partnership?	Primary Contact: Megan Barnett
Benefits How will this have a positive impact for students learning?	Provide early intervention for children with speech delays. Provide diagnostic information and speech strategies for teachers.
Challenges What are the possible challenges?	<ol style="list-style-type: none"> 1. Kindergarten children attend different days. 2. Allocated to certain year levels.
Solutions to Challenges What are the possible solutions to challenges and how will these be addressed?	<ol style="list-style-type: none"> 1. Wednesday would be most suitable day as Kindy A and B alternate. 2. Early childhood – K-2.
Consultation Who needs to be consulted?	<ol style="list-style-type: none"> 1) Parents (permission notes) 2) Practicum students 3) Staff 4) School Council
How How will we consult?	<ol style="list-style-type: none"> 1) Parent Permission Slips sent home 2) ECU to notify supervisor and practicum students. 4) Email teachers. 5) Present to the School Council meeting.
Evaluation How will we evaluate the effectiveness of this partnership?	Verbal Feedback from Students and Teachers.
Sustainability How will this partnership and relationship be sustainable?	Review of partnership annually and telephone or in person discussions to ensure meeting ongoing needs of both the school and the ECU.