



Partnership- Sister School China

VALUE ADD

How will this partnership value add to school programs and resources?

The partnership will increase the internationalisation of the school, expand students' and staff's horizons, improve curriculum development, improve foreign language education, improve teacher development, and share quality educational resources.

How have you identified it?

Based on the previous experiences of China sister school partnership and the positive impact it has for students in the school. A number of parents (8 families) at STPS have expressed their interest in developing a partnership with a sister school. I have had correspondence back from Principal Wang in Juhua Huancheng PS who is keen on exploring on developing this partnership.



WHO

Who is the South Thornlie Primary School Liaison for the Partnership?

Megan Barnett and Parent Representatives from the families who have expressed interest. A Chinese partnership committee will be developed with meetings once a term. Roles and members on the committee still to be developed



IMPORTANT

To ensure sustainability it is essential to be able to gain school ownership and key drivers for this partnership.

Does the partnership meet this criteria? Yes

Stage 1 – Pre-Consultation

This stage is an optional guide created to help you conceptualise a partnership and plan for initial meetings. Stage 3 is the only document that must be completed.

Agency/Program Contact Details:	
Agency/Program/Organisation/Individual's Name	Juhua Huancheng PS
Primary Contact Person's Name	Principal Wang
Phone Number	TBA
Email Address	TBA

Describe your idea for the partnership?

To develop a partnership with a sister school in China to widen our students learning experiences in both schools, share expertise in curriculum delivery in both schools and share cultural experiences with our school communities.

Benefits to school of partnership

- Widen students' learning experiences
- Share expertise in curriculum delivery in both schools
- Share cultural experiences with our school communities.

Who in the school community will benefit?

- Students
- Staff
- School community

What are the benefits to the partner?

As above

Can this be a sustainable partnership & how?

Through the establishment of a Chinese partnership committee and regular communication via phone(we chat) and email.

Are there costs to the school?

At this stage no foreseeable costs.

Stage 2 – Consultation

This stage is optional but designed to help guide early consultation meetings taking place between you and the potential partner. Stage 3 is the only document that must be completed.

Describe the agency/ business's idea for the partnership?

- Pen pal for identified class or classes
- Possible Chinese language after school class for interested students once a week and funded by external sources
- Chinese cultural activities such as calligraphy or other activities with links to the curriculum with support from sister school and contacts from the members of the Chinese partnership committee

What 'in-kind expectations' are required from the school?

- Widen students' learning experiences
- Share expertise in curriculum delivery in both schools
- Share cultural experiences with our school communities

Does the potential partnership have an estimated time length it will run for?

Not at this stage

What does the partner need to ensure their commitment is sustainable?

Ongoing review annually and regular communication

Stage 3 – Partnership Summary

This must be completed and submitted to Principal Megan Barnett.

Partnership	Establishment of a sister-school relationship with Juhua Huancheng PS
Proposed Service What is the proposed service for the school? Who is the service focussing on?	The partnership is expected to be long and sustainable, which will bring a win-win situation for both schools. Please note the below are proposal and ideas only for consideration. The proposals include: 1.Student and staff exchange and reciprocal visits, including <ul style="list-style-type: none"> ➤ class (student) pairs/ email pen pal exchange ➤ possible idea (challenge internet)videoconference with parallel Chinese class: ➤ study tour and short visits to be explored – (legalities, policies etc need to be considered) ➤ Cultural learning activities linked to the curriculum ➤ Chinese language class after school
Business Plan/ Operational Plan/ Values Do the partnership values complement the school values? Will this partnership assist the school in working towards school BP and OP targets?	Yes. Yes.
In Kind Expectations What is the partnership expecting of in kind contributions from the school? (Funding, facilities, access to photocopier, phone, room to work, computer, internet)	Computer and internet facilities
Supports What supports are required by the partnership in terms of communication with staff, School Board, consultation? What supports are required by the partnership in terms of meetings, evaluations etc?	Assignment of staff to be specifically responsible for issues in relation with sister school partnership is needed. Supports from parents are also needed.
Driver Who would be the key contact person for this partnership at the school? Who else would be a contact person or support for this partnership?	Chinese Partnership Committee
Benefits How will this have a positive impact for students learning?	The partnership will increase the internationalisation of the school, expand students' and staff's horizons, improve curriculum development, improve foreign language education, improve teaching quality and teacher development, and share quality educational resources.
Challenges What are the possible challenges?	WA's internet speed might hinder the delivery if we do an online class.
Solutions to Challenges What are the possible solutions to challenges and how will these be addressed?	
Consultation	Council and staff

Who needs to be consulted?	
How How will we consult?	Staff meeting and Council meeting
Evaluation How will we evaluate the effectiveness of this partnership?	Through interviews and observations, students' and teachers' development in the areas of international perspective, multicultural understanding, teacher development and foreign language education could be evaluated.
Sustainability How will this partnership and relationship be sustainable?	Both schools attach importance to the construction of this relationship, and the implementation should be guaranteed.