



Attendance "Every day counts."

The Department of Education defines regular attendance as being 90% and above. Consistent attendance and participation at school are essential factors in achieving social and academic learning outcomes. Student attendance of less than 90% will have an impact on the child's opportunity to achieve their potential. Attendance will be monitored on an individual basis and partnerships with parents developed to improve attendance rates where required.

Attendance Risk Categories	
95 -100%	Attendance is classified as being EXCELLENT
90 - 95%	Attendance is classified as being at REGULAR
80 - 89%	Attendance is classified as being at INDICATED RISK
60 - 79%	Attendance is classified as being at MODERATE RISK
0 - 59%	Attendance is classified as being at SEVERE RISK

Attendance Impact on Student Learning			
Indicated Risk (80-89%)		Moderate Risk (60-79%)	Severe Risk (0- 59%)
If a student attends 89% of the time, they miss:	If a student attends 80% of the time, they miss:	If a student attends 60% of the time, they miss:	If student attends 50% of the time, they miss:
1 day a fortnight	1 day a week	2 days a week	2.5 days a week
1 week a term	2 weeks a term	4 weeks a term	5 weeks per term
4 weeks a year	8 weeks a year	16 weeks a year	20 weeks per year
1 year by year 9	1 year by year 4	1 year by semester 1 year 3	3.5 years by year 6
1.5 years by year 12	2 years by year 8	2 years by year 5	
	3 years by year 12	3 years by semester 1 year 8	
		4 years by year 10	
		5 years by semester 1 year 12	

Late Arrival and Early Pick Up Impact on Student Learning		
If a student is late/picked up early by:	The student will miss:	This equals per year:
10 minutes per day	50 minutes per week	1 week 2 hours 50 minutes
20 minutes per day	100 minutes per week	2 weeks and 1 day
30 minutes per day	150 minutes per week	3 weeks and 1 hour 30 minutes
Over 13 school years		Over 13 school years
10 minutes per day		14.5 weeks
20 minutes per day		29 weeks
30 minutes per day		43 weeks (Over 1 year of school)