



## Detention Process

Teachers can allocate a detention in the playground or the classroom as a consequence for negative behaviours.

When issuing a detention teachers complete a form and recommend 10, 20 or 30 minutes detention. This allows differentiation between the severity of negative behaviour.

Students will attend the very next detention session at lunch time in the Library, potentially on the same day. This reflection session is facilitated by a member of the school Administration team. Students eat their lunch and are given an opportunity to discuss and reflect on their behaviour using a restorative approach.

South Thornlie PS Detention Slip	
Name:	Class:
Issuing Teacher:	Date:
<input type="radio"/> Normal DETENTION Process (1 <sup>st</sup> , 2 <sup>nd</sup> , Time Out, Buddy Class, Blue Card)	<input type="radio"/> Immediate DETENTION Behaviour <ul style="list-style-type: none"><li>Physical - Student injuring other student.</li><li>Threatening - Throwing franky nuts, sticks, rocks and endangering others.</li><li>Other serious negative behaviours that threaten the safety and wellbeing.</li></ul>
Details:	
Student recommended to attend detention for - 10 mins <input type="radio"/> 20 mins <input type="radio"/> 30 mins <input type="radio"/>	

A message is sent to parents using the new **SMS** system to advise of a detention. The details in this message are limited to 80 characters so it is necessarily brief.

**STPS \_\_\_\_\_ has completed a lunch time detention for \_\_\_ minutes today. Should you have any queries please contact the school on 9459 4655.**

Parents receiving this message are encouraged to discuss the incident with their child. South Thornlie Primary School takes a restorative approach to behaviour management. This enables those who have been harmed by a negative behaviour to convey the impact of the harm to those responsible, and for those responsible to acknowledge this impact and take steps towards making it right.

Restorative questions focus on the incident and allow a person to think about how their actions affected others. The process encourages empathy, accountability, expression of feelings and thoughts and problem solving. Some examples of restorative questions are;

- What happened?
- Whom do you think has been affected by your actions? In what way?
- What do you think you could do to make it right?
- What would you do differently in the same situation?

Parents are encouraged to discuss the detention with their child. If there are any questions or concerns about the detention, parents should contact the school on 9459 4655.

Administration Team  
South Thornlie Primary School