



# South Thornlie Primary School

WA Education Award Finalist



Souththornlieps



South Thornlie Primary School




www.souththornlieps.wa.edu.au

Newsletter: Term 3, Week 7

Friday, 1 September 2023

## Term 2 Planner

WK	Monday	Tuesday	Wednesday	Thursday	Friday
8	<b>4 SEP</b> Kindy A Group – Doughnuts for Dad's Day	<b>5 SEP</b> Y3&4 Junior Robotics Exhibition Event 2.45pm-3.45pm School Board Meeting 2.45pm	<b>6 SEP</b> Snr Choir Practice 8am Jnr Choir Practice 1pm Lego Club 2.30-3.30pm	<b>7 SEP</b> Ukulele Group 8am Jumps Carnival Y1-4 Y5&6 Senior Robotics Club 2.30-3.45pm	<b>8 SEP</b> A1 Assembly 8.30am and Y1 Aussie of the Month Jumps Carnival Y5&6
9	<b>11 SEP</b> 	<b>12 SEP</b> Y3&4 Junior Robotics 2.30-3.45pm	<b>13 SEP</b> Snr Choir Practice 8am Jnr Choir Practice 1pm Year 4 Excursion to Kings Park	<b>14 SEP</b> Ukulele Group 8am P&C Meeting 8.45am Y5&6 Senior Robotics Club 2.30-3.45pm	<b>15 SEP</b> PP-Y6 Faction Athletics Carnival

## Principal's Message

Dear parents and caregivers, welcome to the week 7 newsletter edition. Last Wednesday evening we held our annual Open Night. It was amazing to see our whole school community come together to celebrate their child's achievements and engage in some exciting community stalls. The sausage sizzle was a big hit too, raising a total of \$1001.00! Funds raised will go towards our Student Assistance Scheme.

I would like to say a huge thank you to Jacqui Bell, Deputy Principal, who organised the event, our dedicated staff members for all their hard work and all members of our local community for providing all the different stalls. A lot of preparation goes into these events and credit must go to our staff and community members who made the night such a wonderful experience.



Last but not least, I would like to thank our students and their families for coming and supporting our whole school event. We hope you enjoyed the night as much as we did!



### Year 6 Camp

Today, our Year 6 students will return from their Dare Adventure Camp! The Year 6s spent the last three days in Dwellingup kayaking, rock climbing, abseiling, bush trails and so much more! We look forward to hearing about all the new memories they have made.

### Faction Athletics Carnival – Save the Date

Our much anticipated Faction Athletics Carnival is being held on **Friday, 15 September 2023**. Lunch pre-order forms have been sent home with students. Orders close at 9am Monday, 11 September. Food and drinks can be purchased on the day with cash or EFT (\$5 minimum). The carnival schedule of events and additional information will be sent home next week.

### School Improvements

We were very fortunate to secure a grant from the Commonwealth Government which enabled us to install a new shade area outside A Block. This is a great new shaded area for students to enjoy! To view our school improvements, visit our website by clicking on the link: <https://www.souththornlieps.wa.edu.au/school-improvements>

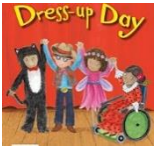


### Principal's Morning Tea

Congratulations to the students who were selected for the Principal's Morning Tea held on Tuesday this week. Thank you for your hard work, dedication to learning and being an all round positive class member. Well done!

### Father's Day

Don't forget to celebrate that special person in your life this Sunday. We hope all our dad's, stepdad's, grandad's and father figures have a memorable day with their loved ones.



## Book Week Dress Up Day

It was great to see students and staff dressed in their favourite storybook character for last weeks Book Week dress up day. Congratulations to the following students who were the lucky year level raffle winners. Each student received a \$20 book voucher, book mark, pencil and gift.

Kindy – Shane H KU2A	Year 1 – Ben M A3	Year 3 – Merylrich R B3	Year 5 – Lawrence L C2
PP – Mustafa A ECC2	Year 2 – Bailey H B1	Year 4 – Charlize P B4	Year 6 – Lincoln B C5

## Aussie of the Month

Our Year 2 Aussie of the Month Award went to Carly H in A5. Congratulations!



**Megan Barnett**  
Principal

## ACHIEVING EXCELLENCE TOGETHER

Congratulations to two of our talented students, Kaley Richards and Mia Flett, Extreme Cheer All Stars Firebugs, who recently won first place at the AASCF State Championships! Well done girls, STPS is very proud of your achievements.



## STPS DONATION PROGRAM

### \$2-\$5 Donations Needed for Tiny Town

We need help towards purchasing equipment boxes for Tiny Town. One way you can help is by donating, anything above \$2 is great! All donations are welcomed and appreciated. See the Donation Wall below for past donations received. Thank you for all your kind donations so far.



*thank you*

Fruit Donation Woolworths Forest Lakes	Cash Donation Mr Fleming 2021	Cash Donation Mr McBride 2021	30 Illuminated Microscopes Falls Rd PS 2022	10 Benches Redcliffe PS 2022
Cash Donation Thackray-Symons family 2022	Cash Donation Talam family 2022	Cash Donation Van Deudekom family 2022	Cash Donation Lorraine Hams 2022	
Cash Donation Anonymous Donor 2022	Cash Donation Le Nguyen family 2022	Cash Donation Gao-Goh family 2022	Cash Donation Ong family 2022	Cash Donation Doyle family 2022
Cash Donation Petaia-Togafau Family 2022	School Supplies & Back Packs Dandelions 2023	Cash Donation Robertson family 2023	Cash Donation Lorraine Hams 2023	
Ukulele Donation Teede family 2023	Cash Donation Mr Chris Tallentire 2023	\$400 Bike Voucher Mr Chris Tallentire 2023	Soccer Goals Darling Range Sports College 2023	Cash Donation Ellery family 2023
Cash Donation Furtado Bacellar family 2023	Cash Donation Ashfold family 2023	Cash Donation Dowsett family 2023	Cash Donation Jotta family 2023	
Cash Donation Neethi Devan family 2023	10 Music Stands Euro Diesel Services 2023	Chris & Brooke Hood Professional guidance for STPS Electronic Sign 2023	Jason Whelan - MyElec Electrical Wholesalers Electrical goods for STPS Electronic Sign 2023	



## NOONGAR WORD OF THE WEEK

Our students have been learning an Aboriginal word from the Noongar Language each week to celebrate Aboriginal Culture. The Noongar Language is the spoken language of the Aboriginal people from the Southwest region of WA.

As part of our word of the week, each newsletter will feature words of the fortnight which you can practice at home. The words we will be learning this fortnight are:

Dwangk (ear) Eg. "I listen with my dwangk."  
Maar (hand) Eg. "I use my maar to write."



## HEALTHY HABITS

### Sun Smart Tips

Role modelling by parents, teachers, sport coaches and other adults has a positive influence on the sun protection habits of young people. So remember to lead by example and Slip! Slop! Slap! Seek! Slide! when outside.



### Crunch & Sip

# Crunch & Sip

South Thornlie is a Crunch & Sip school!

Did you pack water and a healthy snack today?

Give your child the chance to re-fuel in class with fruit or vegetables. This helps improve physical performance and concentration, as well as promoting long term health.

There are so many fruits and veggies to choose from!

What will you choose today?

**Marieka Rendall**  
Teacher / Coordinator

### Sandwich Builder

Make delicious and healthy sandwiches to go in the lunchbox!

**Choose most**

**Vegetables**  
Have them raw, cooked or canned, and aim for a variety of colours and textures.

Tomato	Celery	Cucumber	Carrot	Pumpkin
Beetroot	Corn	Spinach	Capsicum	Mixed greens
Snow peas	Alfalfa sprouts	Mushroom	Avocado	Onion

**Choose some**

**Breads**  
Wholegrain, wholemeal and high-fibre white varieties are the best choice. Try something different each time!

Bread roll	Bread	Wrap	Rice cakes	Crackers

**Meat and meat alternatives**  
Choose lean and reduced-fat options. Protein is an important part of your child's sandwich.

Chicken	Lean meat	Egg	Reduced-fat cheese	Fish

**Add a little**

**Tasty spreads**  
These yummy spreads add excitement to a healthy sandwich.

Hummus	Reduced-fat mayonnaise	Guacamole	Reduced-fat cottage or ricotta cheese	Chutney or salsa

## WELL BEING PROJECT NEWS

### Cooking Around the World

Cooking around the world in week 5 with Miss Sheridan and our lovely social work students, it was ECC1, B5 and C3's turn to cook up corn fritters. Students really enjoy these fun lessons and look forward to cooking and sharing what they've learnt with their families at home. They enjoy trying new foods and especially enjoy the fun dress ups and music that represent where the food originated from.

**Suzi Sheridan**  
Wellbeing Project Officer





## You're invited to the **STPS Junior Robotics FLL Exhibition!**

The Junior Robotics Club would like the opportunity to showcase their group projects that they have designed and created using the LEGO We Do Robots. We would love you to come to the exhibition to view these creative and cleverly designed projects and listen to the students as they explain and demonstrate their semester's work.

**Where: Arts Centre, South Thornlie Primary School**

**When: 3:00pm on Tuesday 5<sup>th</sup> September 2023**

### SCIENCE NEWS

We have been having lots of fun discovering all sorts of different concepts in Science. Some of our classes flew their planes made out of various materials like paper, card, foil and tissue paper. Which one do you think flew the best? The Year 4s were finding out if materials leaked, soaked or repelled. They loved the fact that they got to wear the lab coats to protect their clothes from the blue dye we used. The Year 5s found out what gas does when it is heated and the Year 6s have been creating gas! Ask your child what they have been up to.

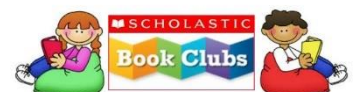
**Larissa Waghorn**  
Science Teacher



### BOOK CLUB ORDERS

Just a reminder that Book Club orders are due via online loop ordering or correct cash to the lock box outside the science room by Friday, 8 September 2023.

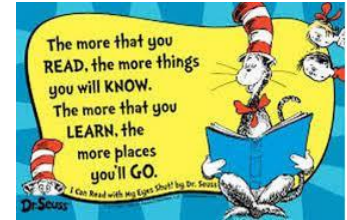
**Larissa Waghorn**  
Scholastic Book Club Coordinator





## STPS READ-A-THON

Congratulations to everyone who participated in this year's Read-A-Thon. So many students enjoyed snuggling up with a good book over the last three weeks. Below are our winners:



**Overall Winner** - Alison C in B3 2,205 minutes

### Class Winners

KU1B	A3 - Nyingdhen S 92 min	B4 - Aiden R 635 min
KU2A - Elexis M 144 min	A4 - Maylani W 164 min	B5 - Marlee B 495 min
KU2B - Reyaan M 107 min	A5 - Carly H 175 min	C2 - Joel H 295 min
ECC1 - Aiden T 450 min	B1	C3 - Deklan E 475 min
ECC2 - Georgia E 110 min	B2 - Charlotte T 533 min	C4 - Ava Gosatti 700 min
A1 - Hunter T 245 min	B3 - Charlotte G 725 min	C5 - Ruby M 645 min

### Year Winners

Kindy - Joelene H 268 min	Year 3 - Abraham M 1155 min
Pre-Primary - Atahra P 568 min	Year 4 - Nikhil T 1605 min
Year 1 - Ally P 970 min	Year 5 - Rani M 652 min
Year 2 - Evelyn G 260 min	Year 6 - Kayson C 890 min

**Paula Vardy**

Deputy Principal

## CLASS NEWS

### B1 & A3 Coding Session

The year 2/3s in B1 invited the year 1s from A3 last week to show them their coding skills using Beebots on handmade Beebots mats. B1 have been creating these mats with 3D obstacles and tracks with start and finish zones. They needed to code the Beebots to follow their tracks without bumping into the obstacles. The year 1s then had a turn with mentoring from the year 2/3s. Great fun was had by all and lots of coding discussions occurred between the age groups.

### Jeanette Peterson & Jane Claridge

B1 & A3 Teachers



### C5 & B1 Environmental Maths

Year 6 Students from C5 supporting the Year 2/3 class from B1 finding shapes in the environment. The students made etchings of each shape they found.

### Michelle Murray

C5 Teacher



## CHALLENGE CLUB NEWS

### Stem Collaboration

The Year 6 Challenge Club students have been working with A3 students on a STEM Project (Rice Babies). Today's session was supporting the Year 1s to create a safe carrier for the Rice Babies. The students needed to discuss materials and design a container for the babies. At the end of the project the students will complete a reflection on the joint project.

### Michelle Murray

Challenge Club Coordinator



## SOAR PROGRAM

South Thornlie Primary School is committed to implementing a whole-of-school approach to respectful relationships education.

Resilient - The language we use to promote Resilience.

- When something is a challenge keep trying.
- If you do not succeed at first have another go.
- Being a strong person gives you courage to attempt harder things.
- Sometimes we need a hand to complete a difficult task.

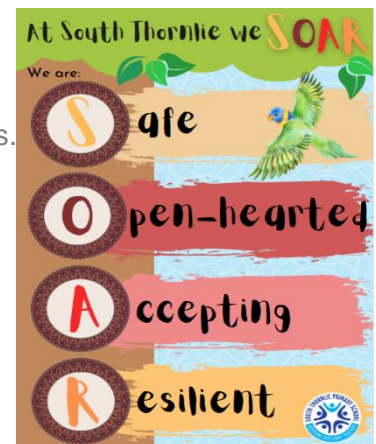
To be happy, safe, social individuals who  
**SOAR** to their full potential.

**Our vision**



How do we achieve this?

- Together!
- Consistent approach
- Common language and resources
- Short, achievable, pre-planned sessions
- Promote and integrate
- Review and reflect



## CONNECT AND RESPECT

Our school community is a vibrant and diverse representation of society, where children learn and grow. We rely on the local community, parents, and families to partner with us in their children's learning journey and encourage open communication.

We all share a responsibility for providing a safe, supportive, and productive environment, free from bullying, harassment, discrimination, and violence. Parents and caregivers, and other visitors to our school, support safety by ensuring communication and conduct at school and school activities is respectful. We all have the right to feel safe and be safe at school.

Resource posters can be found on the next three pages. More information can be found on the Department of Education website. Click on the link to access.

<https://www.education.wa.edu.au/violence>

# Connect and Respect

**Every student, staff member, parent or carer has the right to feel safe and be safe in our schools.**

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

## What we can all expect:



mutual  
respect



good  
behaviour



open  
communication



respect for each  
other's time

## We will not tolerate:



offensive, insulting  
or aggressive  
language



malicious or  
judgemental  
gossip



using  
social media  
disrespectfully



any form  
of violence

**Shared and respectful expectations and values will enable us to work together in the best interests of our children.**






# Connect and Respect Engagement

## Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools demonstrate this by:
<b>Culture</b> 	<ul style="list-style-type: none"> <li>recognise every student is important to us</li> <li>contribute to a respectful school culture</li> <li>promote and model good behaviour</li> <li>work together with staff to resolve issues or concerns</li> <li>respect the right of staff to disconnect from work outside of school hours</li> <li>share responsibility in creating safe and secure learning environments</li> </ul>	<ul style="list-style-type: none"> <li>respecting the diversity of our schools and the right to an education for every child</li> <li>always communicating respectfully about our schools and our staff</li> <li>not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members</li> <li>raising concerns early with a staff member, the principal or the Department of Education directly</li> <li>understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised</li> <li>understanding that obstacles, barriers and disappointments are part of the growth journey</li> <li>supporting children and young people to work through difficulties and build resilience</li> </ul>
<b>Communication</b> 	<ul style="list-style-type: none"> <li>be mutually respectful</li> <li>act as positive role models</li> <li>actively help to solve concerns</li> <li>use the school's communication channels and processes to address concerns</li> </ul>	<ul style="list-style-type: none"> <li>appreciating that school staff may not be available to respond immediately</li> <li>knowing that staff will respond to appropriate communication when they are able</li> <li>requesting a meeting to discuss any concerns about your child's education – allowing staff time to prepare and appreciating their time may be limited</li> <li>not using offensive, insulting and derogatory language; and inappropriate conduct</li> <li>being kind when interacting with others</li> </ul>
<b>Collaboration</b> 	<ul style="list-style-type: none"> <li>work with the school to provide a safe and productive learning environment</li> <li>ensure your child attends school ready to learn</li> <li>know and support the school's Student Good Standing Policy</li> <li>schedule meetings at an agreed time, for an agreed purpose</li> </ul>	<ul style="list-style-type: none"> <li>maintaining professional relationships that are open, honest and respectful</li> <li>taking responsibility for your child arriving and leaving school safely on time every day</li> <li>supporting your child to understand and follow the Student Good Standing requirements</li> <li>scheduling an appointment to meet with the teacher or principal</li> </ul>





# Connect and Respect Expectations

**Our schools are committed to providing quality education to all students in a safe, inclusive and caring learning environment. We value working together with parents and families as critical partners in student learning outcomes.**

Schools draw on the diversity and strengths of local communities to create opportunities to work collaboratively and set directions for students. Building mutually respectful relationships with each local community is fundamental to this.

A school community contains a wide variety of individuals and groups who strive to work together to educate students to become confident, well-educated young people; prepared to lead happy, successful lives and make contributions to local and global communities.

School staff will engage with families to understand the interests, personalities and needs of their children. All students need access to a quality education within safe and secure learning environments, and with the right supports to progress and achieve.

There may be times during your child's schooling when additional support is needed, or issues arise. Your school will support you and your child to productively resolve these issues and we encourage you to raise concerns as early as possible.

Shared and respectful expectations and values will enable us to work together in the best interests of our children.

**All students need access to a quality education within safe and secure learning environments.**

## What parents and carers can expect from our schools

Communication between you and your school is an important part of your child's education. School communities thrive on open communication wherein staff, students, parents and carers have opportunities to share good news, discuss issues and maintain an open dialogue.

Schools are made up of hard-working and dedicated professionals who will listen, care and respond to your concerns and work with you to resolve complaints. We have found over time even the most challenging of circumstances can be worked through. You can expect some of the following from your school:

- regular communication through school approved channels
- reports on your child's progress and achievement
- celebration of your child's achievements
- notification of any serious single issue or ongoing issues concerning your child
- scheduled opportunities to meet with the classroom teacher
- other opportunities to meet with the teacher, by appointment
- updates about important developments in your child's class
- notifications or invitations to school events
- opportunities to provide respectful and productive feedback.

## POSITIVE RELATIONSHIPS

### Wire Your Child's Brain for Gratitude & Positivity

#### Choose a Daily Mantra in the morning

- \* We can do hard things.
- \* I am safe. I am calm. I can handle this.
- \* This day is a gift. Breathe and notice.



#### Read Your Family Manifesto before leaving home

It can sound like...

"In our home, we choose kindness, learn from our mistakes, and do our best."

#### Play "High Low Buffalo" in the evening

It can sound like...

- \* the high point of their day
- \* the low point of their day
- \* and a buffalo (anything else they would like to share).



#### Share something you are Grateful for before bed

Including this in your bedtime routine:

- \* shifts you into a positive mindset
- \* builds connection with your child
- \* teaches gratitude and thoughtfulness

With these rituals, your child will:

- \* Wire their brain for gratitude and positivity
- \* Start focusing on what's going right
- \* Find more joy by paying attention to life in a more positive and self-aware way



### Why Do They Look So Different?

As your child grows and engages with the world, they'll naturally notice the differences in others. By encouraging open, respectful conversations and nurturing empathy, you'll help your child embrace diversity, appreciate uniqueness, and respond with kindness when they encounter differences in others.

#### Instead of...

"Don't stare."

#### Try...

"You're right. She does look different from us. We must look different to her, too."

#### Instead of...

"Shhh!"

#### Try...

"Yes, their skin colour is different from yours. Just like people have different colour hair, they also have different colour skin. Isn't that cool? We look different to her, too."

#### Instead of...

"The colour of someone's skin doesn't matter. We are all the same."

#### Try...

"We all have things that are different about us and things that are the same."

#### Instead of...

"She can't walk like we can."

#### Try...

"Some people use wheelchairs and some people use their feet. Both are able to get them where they want to go."



Encourage your child to ask you questions. It's ok to say "I don't know" or "Let's look that up together" if you are not sure. Offer clear and factual responses.

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Big Life Journal

Health and Wellbeing Committee

## P&C NEWS



**Jumps Carnival - Cup for a Buck** - Pop past and grab a tea or coffee for a buck at the Year 1-6 Jumps Carnival on Thursday & Friday in week 8. We will also have some cold drinks and muffins available for purchase. We will be set up on the C Block stage area. Please note that we can only accept cash payments. No EFTPOS is available.

**Father's Day Raffle** - Thank you to all our families who purchased tickets for our Father's Day Raffle. Congratulations to our lucky winners; Samuel W, Hunter C, Arelia A, Hayley G and Abraham M.

**Subway Lunch Orders** - Students in Kindy B Group to Year 6 can order their Subway lunch for Wednesday, 20 September 2023. All the details are on page #11. Online orders close at 9am on Friday, 15 September 2023.

**Pyjama Day** - Thank you to everyone who participated in our recent Pyjama Day. We raised \$466.35. Everyone looked super cosy. We hope you enjoyed it!



**Open Night** - We would like to thank all the families that popped past and said hi. It was a fun evening and it was great to see all the students. Congratulations to our jellybean raffle winner.



**Milo Munch** - What a huge success our Milo Munch day was. There were over 280 cheesies and 240 milos made. A big thank you to the lovely parents who volunteered their time to help make this possible. Your time and effort was greatly appreciated! We look forward to running this event again in the future.

Nicole Paton  
P&C President



## South Thornlie Primary School P&C Subway Lunch Orders 2023

Dear Parents and Caregivers,

Due to the success of the last Subway ordering day, we are providing another opportunity for students to order their lunch. All ordered lunches will be delivered to the school on **Wednesday, 20 September 2023**.

### Lunch options starting from \$9.95 (customise your own meal!)

- Sub & drink meal starting from \$9.95
- Sub, drink, & cookie meal starting from \$10.95

### How to Order (online only) – Orders close 9am Friday, 15 September 2023

**Please note: A separate order must be completed and paid for each child to ensure orders go to the correct classes**

1. Scan QR code or visit [www.myschoollunch.com.au](http://www.myschoollunch.com.au) (click on or visit this link for quick access - <https://myschoollunch.com.au/south-thornlie-ps-student-meal-deal-selector>)



2. Select option – sub & drink **OR** sub, cookie & drink
3. Customise your meal
4. Click add to cart
5. View cart to finalise order
6. Put in delivery date which will be 20/09/2023
7. Proceed to check out
8. Complete details (all fields with a \* are required)
9. Click place order
10. Complete card details – all card transaction will incur a 3% surcharge



### Important Information

- Online ordering closes at 9am on Friday, 15 September 2023
- Late orders cannot be accepted
- No refunds can be given if your child is absent on the day

### Additional Information

You will see there is an option to purchase bulk cookies. These will be delivered to classrooms for students to bring home on the day (20 September).

Simply Fundraising will donate a percentage of funds raised. These funds will be used to support the students at South Thornlie Primary School.

**Please support our fundraising efforts and order a Subway meal!**



# Exploring Parenting through Creative Journaling



Do you need some  
space to be creative  
and reflect on your  
parenting?

This might just be the  
workshop series you  
need.

Life gets busy and we often don't find the time to reflect on our family, ourselves or our children. Join us for some creative journaling where we will get creative and explore our strengths and struggles in parenting, celebrate our children's uniqueness and identify future goals for our families and ourselves as parents.

Bookings Essential  
Crèche Available

**Date:** Tuesdays 22, 29 August, 05, 12 September 2023 (participants are required to attend all sessions)

**Time:** 12.30pm to 2.30pm

**Venue:** Child and Parent Centre – Gosnells,  
173 Hicks Street, Gosnells (access via Clara Street)

**To register:** Call 9398 8720 or **Email:** [CPCGosnells@centrecare.com.au](mailto:CPCGosnells@centrecare.com.au)

Supported by:



# CAN YOU GIVE ME A HOME?

Hi, my name is Pepper Jack and I am looking for my forever home.

Could that be with you?

I can still be a bit wary of new people but once I feel safe and secure, I am love bug - I'll even fall to the ground when I get pats and I give head bops because I really enjoy it.

Pepper Jack would be best suited to a home with:

Cats ✓ Dogs ✓ Children ✓

**To find out more about adopting Pepper Jack, contact Perth Rescue Angels today!**

SCAN ME:



 [www.perthrescueangels.org](http://www.perthrescueangels.org)

 [adoption@perthrescueangels.org](mailto:adoption@perthrescueangels.org)

 [perthrescueangels](https://www.facebook.com/perthrescueangels)

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