



South Thornlie Primary School

WA Education Award Finalists 2022



Souththornlieps



South Thornlie Primary School




www.souththornlieps.wa.edu.au

Newsletter: Term 1, Week 1

Friday, 3 February 2023

Term 4 Planner

WK	Monday	Tuesday	Wednesday	Thursday	Friday
2	6 FEB 	7 FEB	8 FEB	9 FEB	10 FEB B5 Assembly 8.30am & Student Leader Badge Presentation Y6 AQWA Camp Payment to be Finalised
3	13 FEB	14 FEB	15 FEB	16 FEB Year 6 AQWA Camp	17 FEB Year 6 AQWA Camp

Principal's Message

Welcome parents, caregivers, students and staff for the 2023 school year. I would like to extend a warm welcome to all of our new families. We have a number of new students who have started at our school this year, which is very exciting. I am sure you will have a great year at South Thornlie Primary School!



Staff News

I would like to welcome new members of staff. Joining our South Thornlie team, we welcome Belinda Mahood, who will be teaching in Years 3 and 6, Sarah Mawer, who will be teaching in Pre-Primary and Enya Chen, who will be teaching Art. I would also like to welcome our new university students who will continue to provide counselling and social services to our students and families. A list of teaching staff and education assistants can be found on page #3.

NAPLAN

Students in Years 3 and 5 will participate in the National Assessment Program – Literacy and Numeracy (NAPLAN) this term from 15 to 27 March (week 7 & 8). Click on the link to access practice tests and further information <https://www.nap.edu.au/online-assessment>. A detailed information flyer can also be found on pages 4 and 5.

Road Closure Information – Ovens Road

The City of Gosnells will be closing the intersection of Murdoch Drive and Ovens Road in Thornlie starting from the Monday, 6 February. The road will be open at approximately 3pm every day. There will be detours in place for people to get to school whilst the road is closed, there will also be traffic controllers leading any pedestrians through the work site.

Have your details changed?

Please let the office know if you have recently changed address, email or contact details. A form is available in the office, alternatively, send an email to: souththornlie.ps@education.wa.edu.au.



School Holiday Upgrades and Improvements

Over the school holiday break, the school has undertaken several upgrades and improvements:



- Undercover area stage has been painted.
- Refurbished staff bathroom.
- New path behind the Dental Therapy Centre for ease of access to Kindy and C Block.
- A Block bathrooms are currently undergoing refurbishment, hopefully this will be completed soon.

Term Planner

You will soon receive a copy of the Term 1 Planner. Please continue to check the newsletter for the most up to date information and events.



Uniform Shop

Uniforms can be purchased from the school office, Monday to Friday 8am-2.45pm, during the school term. Cash and EFTPOS are available. Size 16 polos are currently unavailable, when new stock arrives, we will advise the school community. Order forms are available in the office. We cannot take pre-orders.

Attendance

School commences at 8.30am each day with doors open at 8.20am. Please ensure your child arrives at school on time to give them the best start to the school day.



- **Late arrivals** – If your child will be arriving late to school due to appointments etc. please ensure they come to the office to obtain a late slip.
- **Leave pass** – If you need to collect your child early from school for an appointment etc. please endeavour to inform the classroom teacher prior. Parents/caregivers are required to come to the office to sign their child out before collecting their child from class. Students will not be permitted to leave without the Department Leave Pass being presented to the teacher.
- **Absence from school** – Parents/caregivers are required to inform the school if their child will be absent. Please SMS absentees to the school before 8.30am on **0438 579 518**, include your child’s full name, reason and date of absence. Alternatively, you can telephone the school on 9232 3600.

Term	Official Term Dates	Pupil Free Days	Public Holidays
Term 1	Wed 1 February to Thu 6 April		Mon 6 March (Labour Day) Fri 7 April (Good Friday)
Term 2	Wed 26 April to Fri 30 June	Mon 24 April	Tues 25 Apr (Anzac Day) Mon 5 June (WA Day)
Term 3	Tue 18 July to Fri 22 September	Mon 17 July	
Term 4	Tue 10 October to Thu 14 December	Mon 9 October Fri 15 December	

Parent Information Booklet

Please endeavour to read the Parent Information Booklet which is attached to this newsletter edition. It contains valuable information about our school, term dates, uniforms, attendance, policies and outside services just to name a few. It may also answer any questions you have about the school.

Year 6 Camp



The Year 6 students will be attending their first camp on Thursday, 16 February. Final camp payment of \$105.00 or your individual remaining balance is due Friday, 10 February 2023 (week 2).

University Services

Our school is very fortunate to have University Social Work Students from Curtin University, ECU, UWA and Notre Dame providing social work, counselling and gross motor skills (Sports Science) services to our students and families. They will also be working across the school supporting students with their progress. If you are interested in your child accessing these services, please contact the Principal, Megan Barnett on 9232 3600.

Our school continues to have access to a School Psychologist and Nurse. Please contact the office if you require or would like more information about these services.

Dental Therapy Centre

South Thornlie Dental Therapy Centre is located within our school grounds. This Dental Therapy Centre provides dental examinations and treatment to eligible school age children.

The Dental Therapy Centre can be contacted on: 9459 4270 between 8.00am and 4.00pm Monday to Friday during the school term.



Megan Barnett
Principal

Teaching Staff 2023

Class	Teacher/s	Class	Teachers/s
Kindy U1B	Denise Tjhung	B4	Chantelle Murray
Kindy U2A	Emily Holyoake	B5	Mel Smithin
Kindy U2B	Mary Wills	C2	Kim Pedrick
ECC1	Tiana Kramlund / Sarah Mawer	C3	Marieka Rendall / Tess Panomarenko
ECC2	Rhianna Muir / Sarah Mawer	C4	Jenny Liedermoy / Larissa Waghorn
A1	Jacky Smith	C5	Michelle Murray / Belinda Mahood
A3	Jane Claridge	PE & Health	Chris Mattock
A4	Leanne Tapper / Emma Kleinig	Health	Shirley Mitting
A5	Jiapei Hoe	Science	Larissa Waghorn
B1	Jeanette Petersen	Music	Stephanie Mathys
B2	Kara Forder / Belinda Mahood	LOTE	Mary Wills
B3	Nancy Barbe	G&T	Michelle Murray
		Art	Enya Chen

Education Assistants 2023

Jo Anning	Suzi Sheridan	Sheryl Van Der Sande
Lisa McCartie	Wendy Fisher	Jenise Mathews
Kym Leguay	Anne Freeman	Emma Keeley
Liz Horsley	Deb Dynan	Louise Hales

MUSIC NEWS

Welcome back families!

Please find the new rehearsal times for our performance groups this year.

- Ukulele Group: Wednesdays 8.00 - 8.20am
- Junior Choir: Wednesday lunch times
- Senior Choir: Thursday lunch times

If you have any questions or concerns, please feel free to come and see me in the music room from Wednesday to Friday.

Stephanie Mathys
Music Teacher



HEALTHY HABITS



One of these things is not like the others



CAPS DON'T KEEP THE SUN OFF!



Broad brimmed, legionnaire and bucket hats protect the neck, ears, temples and sides of the face – offering very good sun protection to these vulnerable areas which are common sites for skin cancer. Baseball caps and visors do not provide adequate protection.

Marieka Rendall
Teacher / Coordinator

WELCOME BACK!

NAPLAN Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To be completed after the writing test• To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability



My Play School



For Parents and Carers of 3-5 year olds

Workshop Overview

The 'My Play School' Program is a free 8-week education program that supports parents with children 3 to 5 years of age, where there may be developmental delays or challenges identified.

Our goal is to help children develop the skills they need to thrive at school by encouraging parents to read, talk, sing, write and play with their children every day.

Kindy activities will be provided to develop these skills and to help children transition to school smoothly.

Date: Monday 6th February - Thursday 30th March 2023

Times: Mondays 12.00pm - 2.00pm
Thursdays 9.30am - 11.30am  Parents and Children attend both sessions

Venue: Communicare
28 Cecil Avenue
Cannington

Cost: Free

For further information:

08 9251 5777

ifss@communicare.org.au

www.communicare.org.au



Gifted and Talented Secondary Selective Entrance Programs

Parents with students starting Year 6 or Years 8, 9 and 10 in 2023 are reminded that Gifted and Talented applications close on **Sunday, 12 February 2023**. For more information, please click on the link below. Enquiries can also be directed to the Gifted and Talented Selection Unit on 9264 4307.
<https://www.education.wa.edu.au/gifted-and-talented>



Kids and Anxiety

South East Metro Parenting Support Services

For Parents and carers of children 3-12 years

1-session program

Workshop Overview

Whilst some feelings of anxiety can be a normal part of a child's development, an increasing number of children are experiencing higher levels of anxiety that are impacting on their everyday life.

This workshop aims to assist parents and carers to understand anxiety and will provide simple strategies to use at home.

There is no creche available, however the Library will be providing free activities to children who come along with their parents.



DATES

Tuesday

24 January 2023



TIME

10.30am - 12.30pm



LOCATION

Lesmurdie Library
21 Reid Road
Lesmurdie



COST

Free



CRECHE

Not available



BOOKINGS

<https://www.trybooking.com/CEVGV>

www.communicare.org.au

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